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| order of operations clock activity |
| We have been learning about order of operations and integers for the last few weeks of school. As a final assessment you will write 12 different equations using what we have learned in class. * Each equation needs to equal the numbers 1-12 to represent the different times on the clock.
* Eight of the twelve equations should have 3 or more steps (multiplying a number by 1 does not count as a step!)
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| Time | Problem | Solution | Checked by |
| 1:00 |  |  |  |
| 2:00 |  |  |  |
| 3:00 |  |  |  |
| 4:00 |  |  |  |
| 5:00 |  |  |  |
| 6:00 |  |  |  |
| 7:00 |  |  |  |
| 8:00 |  |  |  |
| 9:00 |  |  |  |
| 10:00 |  |  |  |
| 11:00 |  |  |  |
| 12:00 |  |  |  |

